

# **Instrumentation for Tutoring Program & Character Development**

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# Helping Roma Community in Vicinity of CS Lewis



# Extra & Curricular Activities (NFE)

## Group Dynamics

Activity	Agenda	Activity lead
Teambuilding	Student's needs driven	D3 couches
WICK	Inspiration	High profile people
Volunteer program	Charity event	Kids with learning difficulties
Coffee House	Entrepreneurship course	Agathe – social economic agency
Language building	Language & Communication Skills	Teachers & alumni
Service Learning	On going service	Voice oz
Events	Entertainment	Parents, Students & teachers

# Extra & Curricular Activities (NFE)

## Individual Transformation

Activity	Agenda	Activity lead
Religion & Ethics	Trusts, Who am I, Values, Worldviews, Christianity	CSL teachers
Monastery Camp	Self discipline & Self reflection	Teachers
Friday Clubs	Student Program	R&E Teacher as facilitator
Tutoring	Students Needs driven	Local and external tutors
Counseling	Therapy & Career	School Psychologist

# Character Education

## Formal

- Curriculum driven
- Knowledge, Self-discipline, Achievement,
- Ethos: Competition

## Non Formal

- Student's needs driven
- Skills, Trust, Communication, Team spirit,
- Ethos: Safe space

## In Formal

- Relationships driven
- Contentment, Partnership, General good
- Ethos: Mutuality, Interdependence

# Character education

The essential “instrument” in character development is mentor/teacher himself

# Tutor's Functions

- |                         |                          |
|-------------------------|--------------------------|
| <b>1. Listening :</b>   | Understanding            |
| <b>2. Inspiration :</b> | Enlarging visions        |
| <b>3. Dreaming :</b>    | Planning                 |
| <b>4. Journeying :</b>  | Sponsoring & caring      |
| <b>5. Couching :</b>    | Equipping to help others |

# Gap Tutoring/Mentoring Process





# Expected outcome

Is not

- Improved school results only
- Behavior conformed with standards of general culture or even
- Making life of teacher easier 😊

But

Lay **foundation** in student life to **enable** him to make his own life **decisions** in harmony with **virtues** so that his life would be **flourishing both in his/her personal life and in community so that it will be:**

integrated, purposeful and meaningful





# Character Education Activities

	Method	Goal
Movies, games, physical exercises	Observation & reflection	Awareness of Value/Virtue based behavior
Team building	Physical exercising and reflection	Understanding personal limits interdependence
Service Learning (charity)	Training, serving and Reflection	Learning skills, observation & reflection
Tutoring	Dialogue	Working to discover self, relationships, talents and meaning