







om of the Netherlands

ANALYSIS OF TRAINING SESSION ON CIVIC ENGAGEMENT GAMCON YOUTH LEADERSHIP PROGRAM

The last, third, part of Civic Engagement Training was based on approach to build leadership that scales up from the personal to the civic group using personal practice, dialogue, facilitation and the co-creation of innovation to address complex challenges in local Gagauz communities.

During previous trainings participants gained knowledge and tools how to identify local problems in communities, how to recruit new volunteers and members willing to be engaged in campaigns to solve local problems.

Objectives of this training was to evaluate previous assignments they did it in their communities (identification of local problems, stakeholders, supporters etc.) and **designing the intervention** to solve those issues.

First half of the day was allocated to evaluation to have enough space for people do describe challenges they faced during carrying their tasks in communities, how they dealt with it, and for comments and suggestion of other participants and trainers.

Second half of the day was allocated for practical exercise leaded by local trainer Sergiu Procopov

On second day, trainers and participants together analyzed different methods to find out which one might work best and when to solve local issues in their communities. Participants engaged in a conversational flow that helped them to understand other positions and views.

Session helped participants better understand different processes (interventions or methods how to solve local problems), advantages and disadvantages those methods, tools and engagement strategies that bring out the best in communities.

Any training is "just move before first step" – trainers use theory and practical examples and exercises, but only repeated implementation of learned tools, methods, implementation of knowledge will fine-tune participants capacity to be experienced



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community activists. Some of them have experiences with implementation of small community projects or solving community issues, this has to be repeated more times, so they are confident to plan long term projects / interventions in communities and/or on regional level, but also share their successes as well as failures (as an learning exercise) with other activists from different communities.

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GAGAUZIAN MODERNIZATION CONVENTION

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