









ANALYSIS OF TRAINING SESSION ON VOLUNTEERING GAMCON YOUTH LEADERSHIP PROGRAM

During the second block of Volunteering training, participants gained practical skills in event planning with the involvement of volunteers or organized for volunteers.

Participants had the opportunity and a platform to express their views on the work in the previous training block, and also told about expectations from the second training block.

The second block was divided into two parts, which were divided on the basis of the trainers' plans, and adjusted according to their expectations of the participants, so that the classes during the training were as efficient and useful as possible:

- In the first part, theoretical information was presented, the definition of motivation, types of motivation and how to motivate volunteers. The work was built in the format of a general discussion and additions coach based on theoretical data. This format allows you to hear and see how diverse the vision of one and the same issue can be, it also allows you to comprehensively consider the topics covered.

In the second part, the participants worked in groups on planning and finalizing their ideas and drawing up a work plan. During of this type of activity, participants were able to develop volunteer actions independently and work out ideas for events involving volunteers or for volunteers, and with the help of trainers they created a thoughtful realistic plan that can be transferred into reality. Within this part, the rules of communication with the MEDIA and coverage of events in the media and social networks were presented, as well as the importance of visibility of activities was discussed. The training participants also received links to available online resources on how to work with product design as well as links on the site where it is possible to find support for their idea or project.

In the third part of the training, the participants presented their plans and developments to all the participants of the training. This type of work allowed to get feedback from peers and colleagues, get their tips for improving ideas, and also helped to unite like-minded people to implement volunteer initiatives.

In the fourth part of the training, work was done on the analysis of all four days of training. There was a reflection and demonstrated several possible types of reflection that are great for working with volunteers.

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The feedback received from the participants generally shows that the expectations with which they came to the training were embodied to a greater extent. In general, the training for the participants was interesting and useful.

The materials that were used by the trainers for work are necessarily transferred to all participants for use in further work.

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