







dom of the Netherlands

## ANALYSIS OF THE WORKSHOP ON PROJECT WRITING AND MANAGEMENT GAMCON YOUTH LEADERSHIP PROGRAM

The training started with an introduction of the participants and the trainer. The purpose of the introductory discussion was to give the participants a chance to introduce themselves, express their experience or expectations which are related to project ideas and proposal writing. The issues such as knowledge about the EU projects and its functioning, the invention of project ideas, preparation of the application, its implementation and reporting was touched upon in this session.

During the second theoretical session an evaluation of the current situation in the EU and Moldova (including situation in Gagauzia) and European-Moldavian relations was undertaken at in order to provide a wider context for the next session. The issue of European values standing behind the EU projects was intensively discussed. Possibilities of multilateral character of cooperation between NGOs in Europe within the framework of the project

The theoretical session was also dedicated to the discussion on definition of the term "project" in order to reach a mutual understanding on this issue. Once this issue was clarified, the discussion switched into the invention of project ideas (brainstorming, priorities), the comprehension of projects' attractiveness, importance (macro-level and micro-level) and timeliness (ownership). In particular three topics was explained in detail:

-invention of project (competition of ideas)

- its framework (stakeholders, challenges, objectives, instruments, planning)
-operational dimension (project structure, activities, budget, etc.)



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In the third practical session case studies of ongoing, implemented or submitted projects was presented by the trainer who shared with the participants his personal experience and responded to their concrete questions. In course of the session the participants learnt how to invent successful project ideas in practice. A strong emphasis was put on working out ideas which are attractive for the participants and closely related to their fields of interests or professional activities but at the same time which may contribute to the establishment of networks and consortia with the EU partners.

In the fourth stage of training the team was split into working groups which will focus on "model proposal drafts". They analyzed objectives and strategies of projects, stakeholders and finally work out the project proposals. The participants were asked to focus especially on the adjustment of their projects to the EU values. During the final session each group presented their project proposals. Then, the structure of each project proposals was discussed, evaluated and corrected together with an entire team through a comprehensive round of questions and answers. The training was closed by final conclusions.

GA The training was conducted in a form of interactive and dynamic combination of presentation, group work and discussions. During the training the participants gained general overview of processes related to the invention of proposal ideas, its planning and implementing and the EU values standing behind projects submitted to the European Commission. They did not acquired only the theoretical knowledge about the EU projects but also practical experience in its preparation. The training improved the participants' ability to actively work in project teams, initiate and prepare projects and reach out to the EU partners.

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