



# GAMCON

GAGAUZIAN MODERNIZATION CONVENTION

## Analysis of the fourth session of the Working Group "Education and Culture" of GAMCON – Gagauzian Modernization Convention

### Technical info

I flew in to Chisinau (via Warsaw) on October 23 and was taxed to Komrat by Radion Velchev. October 24 was our work day and I left for Vienna on October 25, 2018. I stayed in Hotel Caral, Komrat, Lenin st. 146.

Session #4 was again held in Komrat municipal Library & Gallery facility. There was, in my personal estimation, up to 30 people present. Session was well organized and opened by Dimitry Furtuna, GamCon director.

### Program preparation

In program Session #4 preparation, the final in our workgroup Culture and Education, we have been several times in contact with Radion Velchev, Urban Center, by email & Skype and with Dimitry Furtuna by email. The preparatory work was significant for quality of the session. Outcome of the work was the detailed meeting schedule:

		Presenter	Moderator	Time
1	CS Lewis high school visit in Bratislava	Zachary Dolomanzhy, Polina Pintea	Radion Velchev	25
2	What schools need from government to make NFE possible – Slovak case	Milan Cichel	Milan Cichel	30
3	Report of two NGO who do NFE in Moldova	Two cases	Radion Velchev	20
	Coffee & Pastry Break			15
4	Development list of conditions that needs to happen in legal environment to make NFE possible	Discussion and development of needs in four groups	Radion Velchev	30
5	Requirements presentation & assessment	Group leaders	Radion Velchev	30

In our session we followed the schedule except point # 3, report by other NGO working in field of NFE.

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#### Session #4 minutes

Presentation of two visitors of CS Lewis HS in Bratislava namely Zachary Dolomanzhy, Serghei Iachimenco and Polina Pinte, director of Tretjakov Lyceum, set up very positive tone for the whole session. Their observation highlighted especially relaxed atmosphere (trust ethos) in school, not only amidst students but with teachers as well, high competence of students to speak fluently in both in Slovak and English, simple equipment (not high tech) & simple but relaxed way of furnishing classes.

In my presentation, the first, I review the contents of all three previous sessions: CS Lewis HS overview, Purpose of NFE, Corporate culture supporting NFE and Operational, Legal & financial requirement supporting NFE. Group discussion followed my presentation.

In my second presentation the structure of school environment in Slovakia (schools, NGO, regional or municipal regulation authority and government) was presented as innovation part of the Life Long Education strategy for 21. century. Followed the structure which has been presented the most significant requirements that needs to be met so that non-formal education activities would be successfully applied in schools were presented.

Discussions in groups followed my presentation. In the groups they applied the principles presented into their cultural, legal and financial context. At the end of discussion number of requirements were listed and assessed by all participants present. Discussions and assessment in Russian were facilitated by Radion Velchev. Requirement serves as basis for negotiation with regional authorities and country government.

#### Conclusion

In closing meeting with GamCom director, Dimitry Furtuna and Urban Center director, Radion Velchev, Serghei Iachimenco and Zachary Dolomanzhy we came to program of action steps:

1. The list of requirements developed in the work group will be edited (Radion) and then
2. Presented to regulatory and government authorities for negotiations (Dimitry)
3. Final report on the Culture and Education WG will be written (GamCon)
4. Team of schools together with NGO's interested in NFE will be set up that will continue working in both: developing role models and lobbying for innovation of the education system in Moldova
5. Having theoretical background and practical models everything will be available for effective implementation

Following steps proposed should result that the work of the WG would continue in developing practical role models and eventually wider application of nonformal education on Moldavian schools.

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My personal evaluation of the meeting is very positive, the most effective of all four due to positive attitude to innovation of school programs of most participants.

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